

**Sports Premium Funding 2015/16**

In March 2013 the government announced that they would introduce a dedicated primary PE and Sport Premium that would go directly to primary school head teachers so that they could decide how best to use it to provide sporting activities for pupils.

The government has since announced that they would be spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016. The government announced in April 2016 they are continuing Sports Premium until 2020.

Schools can choose how they use the funding, for example to:

* hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
* support and involve the least active children by running after-school sports clubs and holiday clubs
* provide resources and training courses in PE and sport for teachers
* run sport competitions or increase pupils' participation in the School Games.
* run sports activities with other schools

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| ***The 2015-2016 Sport Premium for Wykebeck Primary School*** |
| **Total Amount = £9460** |

The following table shows how the provision and impact of Sports Premium funding expenditure 2015/16.

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| ***1) Professional development opportunities in PE / Sport***  ***2) Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE*** | | |
| ***Provision*** | | |
| **Investing in the Leeds PE and School Sport Offer** | **£1000** | * Access to a co-ordinated system of professional development and school improvement support and strong links with national partners such as the youth sport trust. * A subject lead for PE who is supported through the offer and has the opportunity to network with other coordinators across the city * A strategy for improving teacher competence and confidence in PE * An effective development plan to improve provision and outcomes in and through PE, physical activity and school sport * A system to help head teachers and staff report on progress/impact against OFSTED – highly effective monitoring and evaluation process * An understanding of the impact of PE, physical activity and school sport on young people and standards * Access to city wide programmes/initiatives that can help curriculum development * Improved connections to the community sector and health programmes * Wider links to Breeze and other out of school opportunities * Membership of Youth Sport Trust and their CPD programmes/resources, bespoke to Leeds   **Impact**   * Access to sporting competitions (Sports hall athletics, school due to enter triathlon, under 9 football tournament, high 5 netball and Y5/6 girls rugby) * CPD for PE leader, modules 1 and 2 completed * Raised awareness of sporting achievements in school through updating display boards and sharing information in assemblies. * Clear programme of study for swimming followed. Year 3/4 follow the ASA schools swimming programme, children to be assessed in final term. * School involved in cluster of North Leeds, links made with John Smeaton and Boston Spa High School |
| **TLR2a PE, Healthy Schools and SMSC Leader** | **£3100** | Take the lead in:   * Improving the Quality of Teaching and Learning within the P.E curriculum. * Using and demonstrating technology to best effect in the classroom and whole school environment where relevant. * Keeping all teachers up to date with changes and developments in physical education. * Lead staff training in areas of Teaching and Learning in physical education. * Establishing a coherent programme of physical education using all resources in the school’s locality ensuring those children with particular sporting interest and aptitude are encouraged and challenged through mentoring programmes, focused coaching, shadowing opportunities etc; * Encouraging all members of the school community towards a healthy lifestyle.   **Impact**   * P.E Profile has been raised. Children surveyed after attending sporting festivals, gymnastics revealed children enjoyed the opportunity to organise a routine to music. Children enjoyed the competitive element of judging their own routines against other schools.   Staff surveys revealed the range of warm up or activities they are now comfortable including when planning their own sessions   * School awareness of Healthy Schools Improved- Free fruit for all children in School. * Lunch time activities reorganised (Basketball cricket, football and dodgeball) * Further range of resources have been established. * Subject leader monitoring revealed teachers were now more confident after CPD received. * Football league enter for U9, U10 and U11. U9’s are through to cup and league final, they won the East Leeds league. Girls team to participate in Summer 2 at tournament. * Planning scrutiny has shown teachers are now establishing skills already learnt and building on from this * Teachers have been using the PE planning scheme we have bought to plan sessions * Support staff are regularly used to support learning of skills, often lead a game to allow the teacher to develop skills with a group of children. * T-Shirts provided for Year 5/6 to be worn if kit has been forgotten. |
| **Sports UK Partnership** | **£2600** | * Teachers to learn and deliver sessions alongside sports coaches. * Pupils to develop new skills in a range of P.E areas. Dance, Gymnastics, Orienteering and multi skills activities. * Support with whole school sporting events in Summer 2. * Enjoyment and engagement for ALL pupils. * Encourage healthy competition between pupils. * Planning tool which can be used by all teachers across the school.   **Impact**   * CPD opportunities for staff, cricket and gymnastics CPD delivered during staff meetings. Teachers led the sessions rather than the UK sport coach, this enabled teachers to be supported when teaching new skills. * Each year group had access to Sport UK coach * Links provided to external sports clubs. Two year 4 girls still attending East Leeds rugby. Mixture of Year 3/4 went to local cricket club for introduction session following sessions. * Role model for children * Participation from children in a range of activities |
| **Leeds Rhinos Foundation Coach Autumn/Spring term 15/16** | **£1800** | * Teachers to learn and deliver sessions alongside sports coaches. * Pupils to develop new skills in a range of P.E areas. * Enjoyment and engagement for ALL pupils. * Lunch time support * Encourage healthy competition between pupils. * 1 hour after school club.   **Impact**   * CPD opportunities for staff * Each year has access to qualified rugby coach * Links provided to external sports clubs. East Leeds rugby, Roundheigans and Whitkirk now have members from our school. * Role model for children * Participation from children in a range of activities * Wykebeck participated in parade at a Leeds Rhinos match |
| ***4) Buying quality assured professional development modules or materials for PE / Sport***  ***(RESOURCES)*** | | |
| **Budget To Buy Equipment** | **£1000 to carry over** | * Enjoyment and engagement for pupils. * Key skills being taught through an area of P.E. * Supports an active lifestyle/exercise. |
| ***5) Transport to competitions*** | | |
| **Budget To For Transport** | **£150** | * Transport to the cluster Event   **Impact**   * Providing children with opportunity to participate in competitions |
| **TOTAL SPENDING** | **£9460** |  |
| **TOTAL REMAINING** | **£500** |  |